

The Monster Who Wanted It All- Ideas and Activities

Title: *The Monster Who Wanted It All* by Andi Green

Grade Level: _____

CCSS: _____

(CCSS recommendations found on pg 5)

Pre-reading:

Objective: Think about envy. Do you ever feel jealous? How do you feel when you're envious/jealous?

Lesson 1:

1) Predicting & 1st Read-Through

Predict: What do you think this book will be about?

2) Vocabulary-Review the following new words:

envy, jealousy, frown, grim, patience, spotlight, arcing, twinge, fateful, galore, squooshy (squishy)

Reading/Post-Reading

3) Read the book slowly with the entire group.

4) Questions to think about (can be done during any of the 3 lessons):

- Why do you think the author wrote this story?
- What is the moral of the story?
- How do you relate to the main character's problem?

5) Talk about the story.

- What does it mean to feel envious? Is it different from jealousy?
- Have you ever been envious/jealous? What /Who made you feel that way?
- How did you react? Did it help?

Lesson 2:

1) Choose a 2nd reading style: Alternate reading a page with a partner.

Assign a reading partner who doesn't sit next to student or is not a close friend.

2) Word Work: Hunt for "ed" words.(8-10 min.) What does it mean when a word ends in "ed"

3) Pair with a student to your right and compare your list of words (5 min.) Do the same with student on your left. Add any words from their list that isn't on yours, to your paper

4) Complete activity sheet- Finding New "ed" Words.

Lesson 3:

1) Choose a new reading partner or silently read the book.

3.) Reader's Personal Response Questions:

- How did Zelly act in the beginning of the book? Did he change by the end of the story?
- If you feel he changed his attitude, what brought about these changes?
- Have you ever felt like Zelly? How did you act? How did you feel about the way you acted?
- What things can you do to not overreact the next time you feel the "green eyed monster" creeping up on you?

Tiff Tip:

Practice sharing. It feels good to share! Today try to share one small thing with a classmate. This could be a book, toy or an actual treat or goody that the teacher has approved .

NOTES/COMMENTS



Finding New Words that end with "ed"

Student name _____

Book Title _____

Literacy/Spelling

Directions: Go through the book you are reading and find 8 words that end with "ed" whose meaning you're unsure of. On the top line write the word WITHOUT ed. Then on the second broken line rewrite the word adding "ed." Write them on the lines below using 7 different colored crayons!

1) _____

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2) _____

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3) _____

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4) _____

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5) _____

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6) _____

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7) _____

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