

# **The Lonely Little Monster - Ideas and Activities**

Title: *The Lonely Little Monster* by Andi Green

Grade Level: \_\_\_\_\_

CCSS: \_\_\_\_\_

(CCSS recommendations found on pg 5)

## **Pre-reading:**

Objective: To be able to express how you feel when you are lonely.

## **Lesson 1**

- 1) Predict what will happen.
  - Based on the title and cover, what do you think this book will be about?
- 2) Vocabulary- Review the following new words:
  - lonely, echo, reply, minutes, hours, begged, answered, sighed, lingered, bear, awoke, appear, brought, grinned, creatures, pincers, glee

## **Reading/Post-Reading**

- 3) Read the book slowly with the entire group.
- 4) Questions to think about (can be done during any of the 3 lessons):
  - Why do you think the author wrote this story?
  - What is the moral of the story?
  - How do you relate to the main character's problem?
- 5) Talk about the story.
  - Where did Nola live?
  - What did she do all day?
  - Who does Nola see at the end of the story?
  - Why didn't she see these creatures earlier?

### **Tiff Tip:**

Have your students switch seats at school to help form new friendships. Suggest that seat partners offer compliments to each other.

## **Lesson 2:**

- 1) Choose a 2nd reading style. Use plastic telephones, finger pointers, or partner read.
  - Word Work: New Word Hunt- Divide a paper into four parts. In each section, write a new word you learned through the reading and discussion. Draw an illustration in each box to show its meaning.
  - Use a Story Sequence Map to retell the story from beginning to end.

## **Lesson 3:**

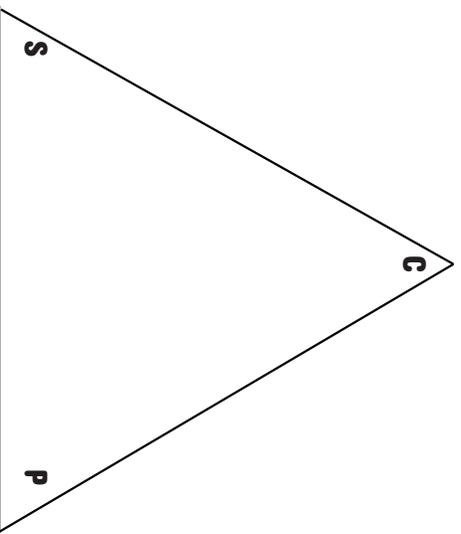
- 1) Choose a new reading partner or silently read the book.
- 2) Have students play whisper down the lane telling Nola's story in their words.  
Compare original story to final story.
- 3) Reader's Personal Response Questions:
  - What does it mean to feel lonely?
  - When have you felt lonely? Can you describe that feeling?
  - What did you do when you felt lonely? What brought an end to your loneliness?
  - Who would you recommend this book to and why?

## **NOTES/COMMENTS**

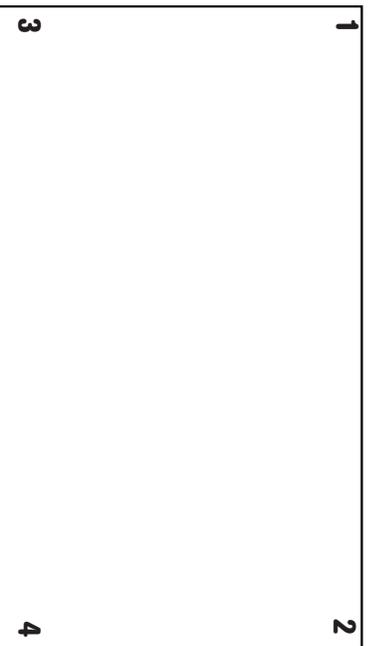
# Story Sequence Map

Student Name \_\_\_\_\_  
Book Title \_\_\_\_\_

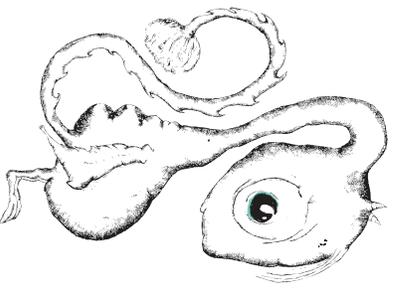
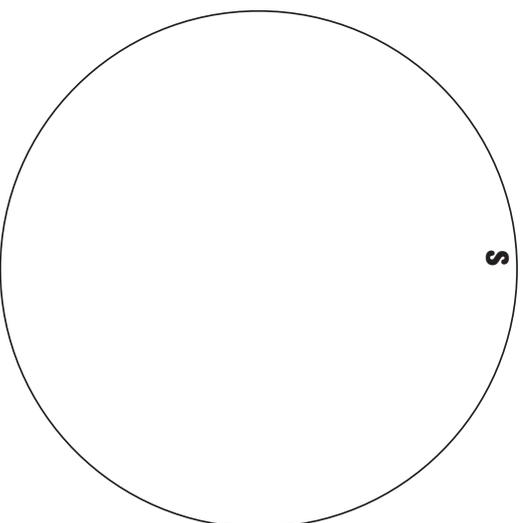
**Beginning**



**Middle**



**End**



**Triangle -----> Settings (when & where), Characters, Problem**  
**Rectangle -----> 4 Main Events**  
**Circle ----> Solution to the Problem**

