

The Monster Who Couldn't Decide - Ideas and Activities

Title: *The Monster Who Couldn't Decide* by Andi Green

Grade Level: _____

CCSS: _____

(CCSS recommendations found on pg 5)

Tiff Tip:

Have the class choose between two similar tasty snacks. Make it tough to pick one!

Pre-reading:

Objective: Students are to think about why it is difficult to make a decision.

Lesson 1:

1) Predict what will happen.

- Based on the title and the cover, what do you think this book will be about?

2) Vocabulary- Review the following new words:

- bustling, confused, decide, tizzy, declare, befuddled, exclaim, agree, options, melody, perplexed, doubts

Reading/Post-Reading

3) Read the book slowly with the entire group.

4) Questions to think about (can be done during any of the 3 lessons):

- Why do you think the author wrote this story?

- What is the moral of the story?

- How do you relate to the main character's problem? (see Lesson 3 below)

5) Talk about the story.

- How was Fuddle feeling throughout the story?

- What does it mean to be confused?

- What was Fuddle confused about?

- What or who helped Fuddle make a decision?

Lesson 2:

1) Choose a 2nd reading style. Use plastic telephones, finger pointers, or partner read.

- Word Work: Play Verb Charades.

With a partner, find 5-10 action words (verbs) and take turns acting them out until he/she guesses the verb (e.g., gesturing, jumping rope, flying kites, running in circles).

- Use Alphabet Boxes to hunt and organize new words from the story.

Lesson 3:

1) Choose a new reading partner or silently read the book.

2) Reader's Personal Response Questions:

- Have you ever been confused? Why did you have a hard time choosing?

- How did you feel about Fuddle's problem/s and why?

- Have you been able to overcome the same feelings as Fuddle in your own life? Explain

NOTES/COMMENTS

ALPHABET BOXES

Student name _____

Book Title _____

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	XYZ

